CityUniversity in Canada

MASTER OF EDUCATION (M.Ed.) Leadership in Education
SELF-ASSESSMENT QUESTIONNAIRE

Only use this questionnaire if you are applying for the M.Ed. Leadership in Education program.

Please complete the answers to these questions in another document and enclose them with your application. You should be able to provide roughly 100-300 words to answer each question.

A. Essay 1

1) Self-Awareness

i. What are your strengths and weaknesses or growth areas as an educator?
ii. What are your strengths and weaknesses or growth areas as a person?
iii. Briefly describe one or two important personal or professional experiences that have contributed to your identity and view of education.

2) Professional Goal Statement

i. State your reasons for wanting to complete a Master's degree and why you have chosen to apply to the M.Ed. in Leadership program.
ii. Briefly describe the optimal professional qualities you think educational leaders should possess prior to entering the field in that capacity. To what degree do you think you possess those qualities?

3) Commitment and Support System

i. Graduate school is challenging! It requires a major commitment of time and effort as well as sacrifices. *You will be working at significantly higher and demanding levels of scholarship.* Realistically consider and describe the institutional and personal challenges you might encounter in your Master's program and identify the strategies or strengths you will use to overcome these challenges. Such challenges might include unresolved personal issues, biases or blind spots, habits or attitudes, interpersonal difficulties, time, finances, program and university requirements, work commitments.
ii. Describe your personal support system (family, friends, co-workers, institutional support), showing how it will assist you in completing your degree.

B. Essay 2

4) Reflect on the current directions the Ministry of Education is currently taking and offer your comments on the strengths and weaknesses of current or planned approaches. You may consider curriculum, pedagogy, administration-employee relations, and other educational issues in your answer.

5) You have just been awarded a grant to improve student learning or experience in your teaching area/situation. Please describe:
   i. What you will implement;
   ii. What learning will be improved;
   iii. How you would evaluate the learning.

6) You are a principal of a school in which a student in one of the classes is autistic and is acting aggressively towards the teaching assistant assigned to work with that student. Other students in the class are clearly uncomfortable. Parents of these students are phoning to ask you to resolve the situation by removing the autistic student from the classroom. The teaching assistant's shop steward is recommending the TA not work with the student any further. The mother of the autistic student is upset and wants support for her child.
   i. What are some of the issues and principles you have to consider in trying to resolve this dilemma?
   ii. How are you responding emotionally as you consider the dilemma?
   iii. What steps might you consider in trying to resolve the dilemma?

Mail all documents to:

CityU Canada, Vancouver BC Site
Attention: MEd Admissions Office
789 West Pender Street, Suite 310
Vancouver, BC, V6C 1H2, Canada

Or email to:
CityUCanadaAdmissions@CityU.edu
Attention: MEd Admissions Office

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